

Artifact Reflection

Title: Invitation to IEP meeting

Date Completed: 2016-2017 School Year

Description: Invitation to student's IEP meeting involving parents, Pupil Services Director, general education teachers, and specialists (OT, PT, Speech and Language).

Alignment:

Wisconsin Teacher Standard Alignment:

Standard 10-Collaboration: The teacher fosters relations with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

This artifact aligns with standard 10 because it shows my collaboration with general education staff, parents, therapists, the student and administrators in working within an educational community in support of pupil learning.

UW-Platteville School of Education Knowledge, Skill, and Disposition Statement Alignment:

SD4.d. CONTRIBUTES TO THE SCHOOL AND DISTRICT-The candidate is able to assume a leadership role among colleagues and is supportive and cooperative with peers and volunteers, and serves as a participant and leader in school events and school and district projects.

My participation and attendance in the IEP process shows my level of involvement and commitment to the school and the students. It also shows my leadership ability by drafting the first version of the IEP and leading the meeting with agenda items.

Secondary KSDs:

KSD4.e. GROWS AND DEVELOPS PROFESSIONALLY-The candidate is aware of opportunities for professional development to improve content knowledge and pedagogical skill and can take an active role in assisting other educators.

KSD4.f. SHOWS PROFESSIONALISM-The candidate has the ability to participate professionally in staff decision-making and be highly proactive in serving students, working to assure that all students, particularly those traditionally underserved, have an opportunity for success in school.

Reflection:

What have I learned about teaching/learning?

I gained the knowledge that it is important to a part of collaborative teams in order to best serve students. The teams help each other see all aspects of the student's life and best find what instructional strategies may work in different or most academic/non academic areas.

What have I learned about myself as an educator?

I learned that I have become more knowledgeable and confident in my abilities to lead IEP meetings because I am apart of so many grade level and content teams.